STOP, LOOK & LISTEN

Insights on culturally-responsive research & evaluations from indigenous communities & evaluators in Asia Pacific
Uru Warige Wannia Aththro
Leader of the Vedda community, Sri Lanka
Indexing & promoting Indigenous approaches in service of equity-centered evaluation

- Establish a web-based directory of indigenous evaluators
- Facilitate the development of local indigenous evaluation protocols and agreements, to support evaluation responsiveness
- Curate the voices of more indigenous knowledge holders and indigenous evaluators
- Provide seed funding for collaborative projects
- Encourage peer to peer (P2P) collaborations among indigenous vopes and vope subgroups globally

- Knowledge base for Indigenous evaluation is strengthened
- Culturally responsive Indigenous evaluation practice spreads
- Development of local Indigenous evaluation protocols increases
- Collaboration and knowledge sharing among Indigenous evaluators grows
- Global national evaluation systems and policies increasingly recognize and support Indigenous evaluation practices

Concepts, theories and practices of Indigenous evaluators and knowledge holders are curated and disseminated for a global audience of Indigenous peoples, evaluation funders and decision-makers, to strengthen demand for culturally responsive Indigenous evaluation practices.
Fieldwork Locations: Sri Lanka & Philippines
Study Methodology

- Document reviews
- ATLAS Survey
- Group Discussion
- Interviews
- Voices project
- Field Observation
What we heard
STOP parasitic / parachute science

☑️ “Do no harm” principle
☑️ Decolonize evaluation / research methodologies
LOOK
at the indigenous community

☑️ respect the rights, knowledge, cultural traditions and norms of the indigenous community
☑️ Shed stereotypes, acknowledge the diversity of the communities
LISTEN
to the voices of the indigenous community

☑️ Involve the indigenous community members throughout the evaluation process & the evaluation team
Questions by indigenous community members to evaluators and researchers

1. What is the study all about & its purpose?
2. From this study, how does it benefit the indigenous community?
3. How long will this study be conducted for?
4. What kind of data collection methods will be used for this study?
5. Through collecting this data, will it harm our culture? Especially, once the report is published?
STOP 🛑, LOOK 👀 & LISTEN 🎧
FIONA CRAM

Co-lead
EvalIndigenous

https://youtu.be/9DRH63YIw_c?si=U_s1hiUzENz1Swlz
Key events

- **APEA/SLEVA webinar:**
  Launch of the toolkit for indigenous evaluation in Asia Pacific
  - Wednesday, 18th October 2023
  - 6:30 pm IST
REGISTRATION IS NOW OPEN!

4th APEA CONFERENCE
Future of Evaluation: Leveraging Partnerships for Equitable Development in Asia
4-7 December 2023 | Manila

bit.ly/APEACon4Reg

Got questions? Email apea.coordinator@gmail.com

OUR PARTNERS

APEA Conf 2023
Community owns MERL (Monitoring, Evaluation, Research and Learning)

Who we are

Profile of members - Community owns MERL
✓ those directly engaged with communities / who work hands-on in the field
✓ those who engage more on an intellectual / academic level
✓ those who engage at the strategic level

Our dream
To be thriving, influential group committed to advancing community ownership & involvement of people with lived experience within the design, delivery of programmes/systems & MERL activities

Interested to join the COP?

Contact:
Ritu B. Nanda
(rituwbnranda@gmail.com)

Madhuka Liyanagamage
(apea.coordinator@gmail.com)

Learn more on how we are strengthening community ownership in evaluation in Asia Pacific:

bit.ly/APEA-CoP
Community of Practice (CoP) on strengthening community ownership in evaluation

bit.ly/CoPbrochure